

Report on MOU

College Under MoU: Agnibina Pharmacy College

Date of Execution of MoU: **24-03-2023**

1. Tenure of the MoU: **2023**, 5 Years From 24-03-2023 To 23-03-2028

2. Purpose/ Objective of the MoU:

The main objectives of this MoU are-

- To develop skills of computer use and of Communicative English
- To enrich the knowledge of MS-Office.
- To increase typing speed in computer.
- To optimal use of the library Resources.
- To learn proper way of pronouncing English words.
- To be able to write correct English.
- To be able to communicate properly at particular situations.

3. **Activities conducted under MoU:**

Date of Activity	Nature of Activity	Site of Activity	Topic Discussed	Teacher Name & Department	Target Groups and Numbers
28/03/2023	Students' Workshop	Agnibina pharmacy College	Basic of Computer Knowledge	Shri. Sk Abdul Hanif SACT, Computer Science Dept.	Students Pursuing Pharmacy Course/27
			Situational Conversations	Dr. Suddhasattwa Banerjee Assistant Professor, English Dept.	Students Pursuing Pharmacy Course/43
18/04/2023	Students' Seminar	Hiralal Bhakat College	Management of Emergency Medical Situations	A.Rahaman Assistant Professor, D.Pharm Dept.	All Students /117

4. Outcome of MoU:

The MOU between [Gitanjali B.Ed. College] and [B. Hiralal Bhakat College] achieved significant positive outcomes, enhancing academic, research, and cultural dimensions for both institutions. Despite some challenges, the collaboration has proven to be mutually beneficial, with promising prospects for future growth and development. Continued efforts and strategic planning will be essential to sustain and expand these collaborative initiatives. Under the MoU, there were several activities in terms of the student's seminar, faculty exchange programme, publication of the students' journal etc. All the aforementioned activities were conducted online mode. In such type of academic initiatives, students had got an interactive opportunity with the selected faculties of the corresponding college. There was scope of interaction for the students of both the colleges. All the concerned students experienced special academic flavour and convenience, using digital mode, rather to feel academic boredom. In the students' seminar, students got an opportunity to enrich themselves in the academic diversity. Through this exchange practice, faculties too found scope to strengthen inter/intra-cultural sensitivity and hon their intellectual competence. Moreover, all these exchange practice helped in enhancing academic link and healthy bonding among the students and faculties alike.



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